

मार्जी आमदार श्री बाबासाहेब पाटील सरुदकर शिक्षण संस्थे

श्री. शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर

(संलग्नीत शिवाजी विद्यापीठ, कोल्हापूर)

फोन नं. (०२३२९) २४४३२८

Email- [srd56.cl@unishivaji.ac.in](mailto:srd56.cl@unishivaji.ac.in)

Website - [www.shreeshivshahu.in](http://www.shreeshivshahu.in)



Shri. Anandkar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha's

Shri. Shiv- Shahu Mahavidyalaya, Sarud,

Tal. Shahuwadi, Dist. Kolhapur.

(Affiliated to Shivaji University, Kolhapur.)

Phone No. (02329) 244328,

I/C Principal No.-9403603697

'B' Accredited by NAAC, Bangalore

अध्यक्ष

मार्जी आमदार बाबासाहेब पाटील

उपाध्यक्ष

बालकृष्ण नामदेव इंदुरकर

प्रभारी प्राचार्य

डॉ. गौतम हर्गे आळंतकर

## CRITERION 1

### 1.4.2

Feedback process of the Institution may be classified as follows

#### INDEX

Sr. No.	Content
1	Feedback Analysis Report
2	Action Taken Report
3	Filled Sample feedback forms
	Students Feedback
	Alumni Feedback
	Teachers Feedback
	Employers Feedback





# CRITERION I

1.1

Feedback process of the institution may be classified as follows

Index

Sl. No.	Content
	Feedback Analysis Report
	Final Sample Feedback Form
	Students Feedback
	Parents Feedback
	Teachers Feedback
	Management Feedback

# Feedback Analysis Report





# Shri.Shiv-Shahu Mahavidyalaya,Sarud

## Feedback Analysis

### Feedback Report 2020-21




The feedback from the various stakeholders is most important for the progress of the institution. During the academic year 2020-21 the feedback was collected from all the stakeholders of the institution. The feedback was collected via online mode. All these feedbacks were analysed and graphically represented in present report.

#### STUDENTS FEEDBACK ON CURRICULUM -ANALYSIS RESPONSES - 116

Sr. No	Particular	Response In Percentage		
		Yes	No	Total
1	The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय)	98.3	1.7	100
2	Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)	80.2	19.8	100
3	Positive role of syllabus in the Personality Development (व्यक्तिमत्त्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका)	96.6	3.4	100
4	Application of Syllabus in global competency (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर)	81	19	100
5	Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)	95.7	4.3	100
6	Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता घाला महत्त्व देतो का?)	94	6	100
7	The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)	97.4	2.6	100
8	The teachers come well prepared for class (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात)	98.3	1.7	100
9	The teachers encourage participation students and discussion in the class ( शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात	96.6	3.4	100
10	The teachers attitude towards the student is friendly and helpful (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो)	100	0	100
11	Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching (पॉवर पॉइंट प्रेझेंटेशन PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)	85.3	14.7	100
12	The teachers are available are accessible in the department after lectures (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात)	98.3	1.7	100
13	Attendance record of the students is maintained by the teachers(विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते)	100	0	100
14	The evaluation process is fair and transparent (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे)	99.1	0.9	100
15	The teacher's guide for overall personality development of students (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्त्व विकासासाठी शिक्षक मार्गदर्शन करतात)	99.1	0.9	100
<b>Total</b>		<b>1419.9</b>	<b>80.1</b>	<b>1500</b>
<b>Average Percentage</b>		<b>94.66</b>	<b>5.34</b>	<b>100</b>



  
I/C Principal  
Shri Shiv-Shahu Mahavidyalaya  
Sarud, Tal-Shahuwadi, Dist-Kolhapur





SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD  
श्री शिव-शाहू महाविद्यालय, सरुड  
Tal.-Shahuwadi, Dist.-Kolhapur

Student Feedback On Curriculum: 2020-21  
(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

Dear student,

This form is designed to seek feedback from strengthen the quality of teaching-learning environment, to provide best possible facilities and modern infrastructure. The information provided by you will be kept confidential.

हा फॉर्म अध्यापन-अध्ययन गुणवत्ता वाढवण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय मिळविण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

Accepting responses

Summary

Question

Individual

Name of the Student (विद्यार्थ्यांचे नाव)

116 responses

Patil saurabh ananda

Dive Vinayak Vilas

Kadam Rushikesh Sarjero

Dalavi Pallavi Bajirao

Desai Akashchandra appasaheb

Chile yogita ananda

Arde Amol Arjun

Kale Payal Vikas

Kale Sahil Jyotiram







Address of Student (विद्यार्थ्यांचा पत्ता)

116 responses

Sarud

Sarud

Vadgaon

Patane Tal. Shahuwadi Dist. Kolhapur

Kapshi

Bilashi

Shivare

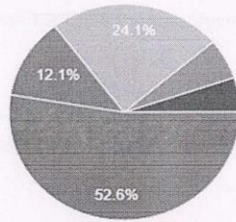
Kapashi

Patane

Class (वर्ग)

116 responses

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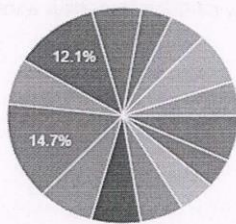


- B.A.
- B.Com.
- B.Sc.
- M.A.
- M.Com.

Department of Student

116 responses

Copy



- Marathi
- Hindi
- English
- Sociology
- Geography
- History
- Economics
- Political Science

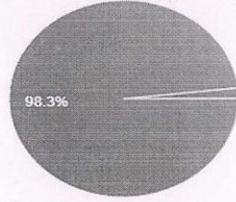
1/2



1. The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय)

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116 responses



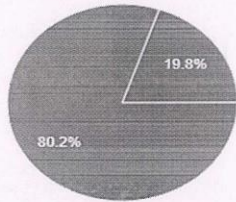
● Yes  
● No



2. Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

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116 responses

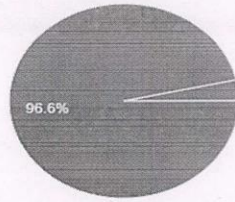


● Yes  
● No

3. Positive role of syllabus in the Personality Development (व्यक्तित्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका)

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116 responses

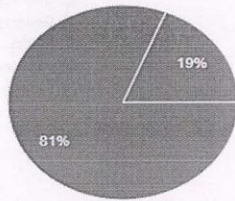


● Yes  
● No

4. Application of Syllabus in global competency (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर)

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116 responses




● Yes  
● No

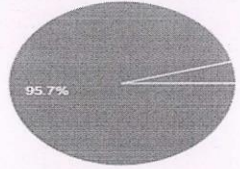




5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)

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116 responses



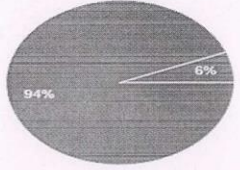
● Yes  
● No



6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)

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116 responses



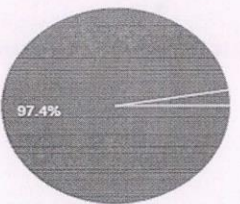
● Yes  
● No



7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)

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116 responses



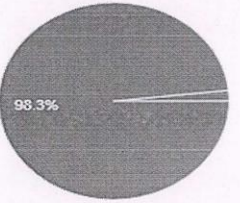
● Yes  
● No



8. The teachers come well prepared for class (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात)

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116 responses



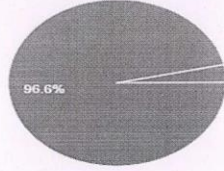
● Yes  
● No



9. The teachers encourage participation students and discussion in the class ( शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात)

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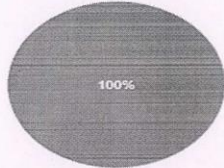
116 responses



10. The teachers attitude towards the student is friendly and helpful (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो)

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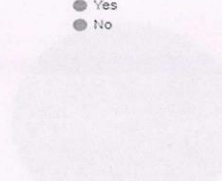
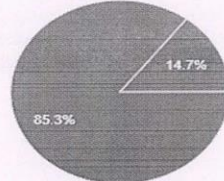
116 responses



11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

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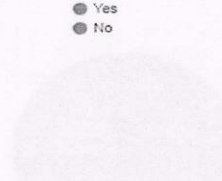
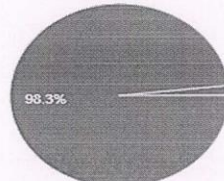
116 responses



12. The teachers are available are accessible in the department after lectures (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात)

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116 responses

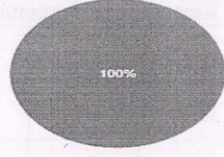




13. Attendance record of the students is maintained by the teachers (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते)

116 responses

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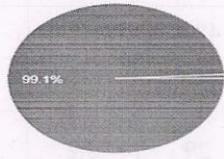


Yes  
No

14. The evaluation process is fair and transparent (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे)

116 responses

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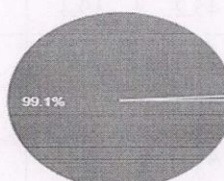


Yes  
No

15. The teachers guide for overall personality development of students (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात)

116 responses

Copy



Yes  
No

16. Any suggestions for enhancing the overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना )

72 responses

- Organise of workshops
- Organise of gates lecture
- Lectures should be organised on employment
- Lecture should be organised on employment opportunities.
- Increase reference books in library



*[Signature]*  
I/C Principa:  
Shri Shri-Shahu Mahavidyalaya  
Sarud, Tal. Shahuwadi, Dist. Kolhapur



TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS  
RESPONSES – 31

Sr. No	Particular	Response In Percentage				Total
		A 76-100	B 51-75	C 26-50	D 0-25	
1	The courses/ syllabus taught by me have a good balance between theory and application	67.7	32.3	0	0	100
2	The objectives of the syllabus are well defined	71	19.4	6.5	3.2	100
3	The course outcomes are understood by the students	71	25.8	3.2	0	100
4	How do you rate the employment orientation of the syllabus	35.5	58.1	3.2	3.2	100
5	How do you assess the students response to the difficulty level of the syllabus	48.4	48.4	3.2	0	100
6	Does the curriculum include cross-cutting issues like gender and environment	48.4	25.8	16.1	9.7	100
7	The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area	67.7	29	3.2	0	100
8	The college has given me full freedom to adopt new techniques/ strategies of teaching	71	29	0	0	100
9	I have the freedom to adopt new techniques/ strategies of testing and assessment of students	61.3	35.5	3.2	0	100
10	The prescribed books are available in the library in sufficient numbers	35.5	45.2	19.4	0	100
11	The environment in the College is conducive to teaching and research	51.6	45.2	3.2	0	100
12	The administration is teacher friendly	58.1	38.7	0	3.2	100
13	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	54.8	41.9	3.2	0	100
14	ICT Facilities in the college are adequate and satisfactory	38.7	54.8	0	6.5	100
15	Separate space in the college canteen is available for Teachers	32.3	32.3	29	6.5	100
16	Toilets/ Washrooms are clean and properly maintained	38.7	38.7	19.4	3.2	100
17	The classrooms are clean and well maintained	45.2	41.9	9.7	3.2	100
<b>Total</b>		<b>896.9</b>	<b>642</b>	<b>122.5</b>	<b>38.7</b>	<b>1700</b>
<b>Average Percentage</b>		<b>52.75</b>	<b>37.76</b>	<b>7.20</b>	<b>2.27</b>	<b>100</b>

*[Signature]*  
I/C Principal  
Shri Shri-Shahu Mahavidyalaya  
Sarud Tal-Shahuwadi, Dist-Kolhapur







Questions Responses 31 Settings



॥ वाणी व यतो हृदय अतः ॥ ॥ ॥  
Maji Anandar Shri Babasaheb Patil Sarudkar Shikshan Sanstha, Sarud  
**SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD**  
श्री शिव-शाहू महाविद्यालय, सरुड  
Tal.-Shahuwadi, Dist.-Kolhapur

## Teacher Feedback on Curriculum: 2020-21

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution. हा कॉर्म अभ्यासक्रम, अध्यापन, शिक्षण, मूल्यापेन आणि षावाभूत सुविधांची संबंघित तुमच्या समाधानाची संबंघित माहिती गोळा करण्याच्या उद्देशाने आहे. आपण प्रदान केलेली माहिती गोपनीय ठेवली जाईल आणि अभ्यास कार्यक्रम आणि संस्थेच्या गुणवत्ता सुधारण्यासाठी महत्त्वपूर्ण अभिप्राय म्हणून वापरली जाईल.

### Name of Teacher

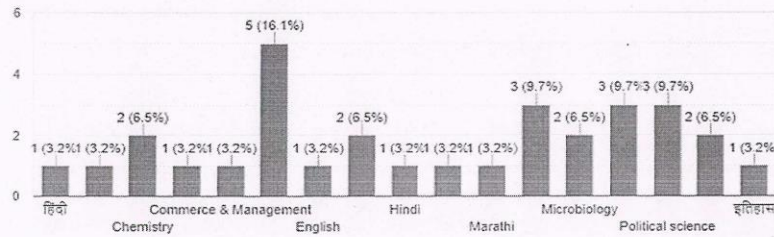
31 responses

Prakash Tukaram Waghmare  
Chougule sudhakar vishnu  
NavnathLaxaman Gaikwad  
Nangare Dinkar Ramchandra  
NALAGE DATTATRAY VISHWAS  
Gholap Sunil Sadhu  
Attar Asma Atiq  
Prof.Patil Shivaji Mahadev  
Bansode Sugat Sheshrao

### Department

31 responses

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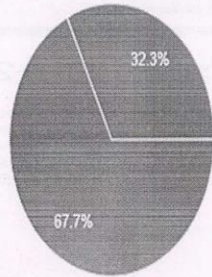




1. The courses/ syllabus taught by me have a good balance between theory and application

Copy

31 responses

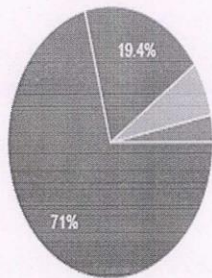


- A
- B
- C
- D

2. The objectives of the syllabus are well defined

Copy

31 responses



- A
- B
- C
- D



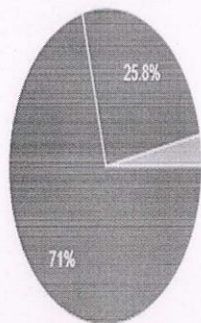




3. The course outcomes are understood by the students

Copy

31 responses

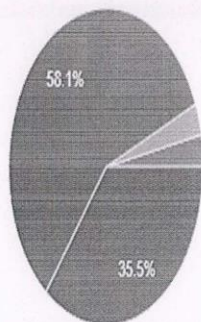


- A
- B
- C
- D

4. How do you rate the employment orientation of the syllabus

Copy

31 responses



- A
- B
- C
- D

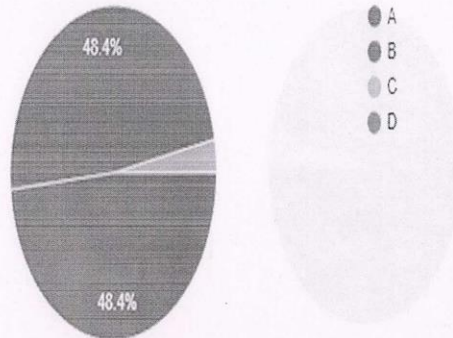




5. How do you assess the students response to the difficulty level of the syllabus

Copy

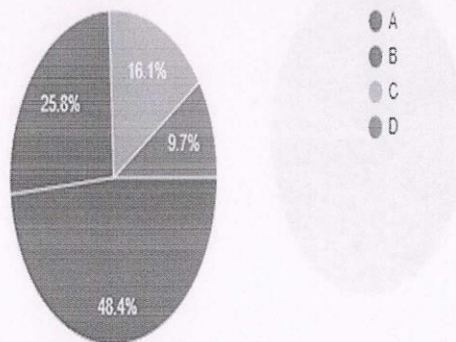
31 responses



6. Does the curriculum include cross-cutting issues like gender and environment

Copy

31 responses

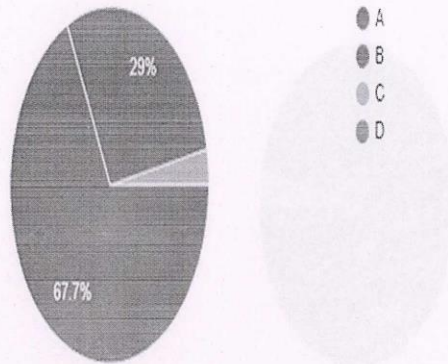




7. The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area

Copy

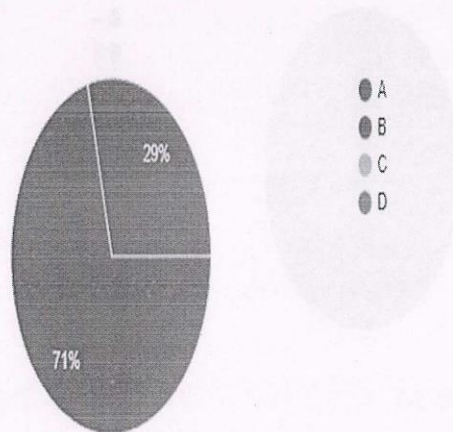
31 responses



8. The college has give me full freedom to adopt new techniques/ strategies of teaching


Copy

31 responses

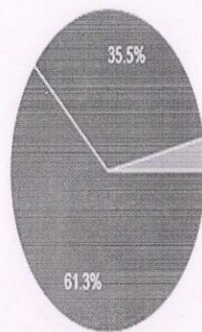







9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students  Copy

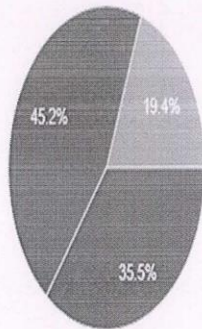
31 responses



- A
- B
- C
- D

10. The prescribed books are available in the library in sufficient numbers  Copy

31 responses



- A
- B
- C
- D

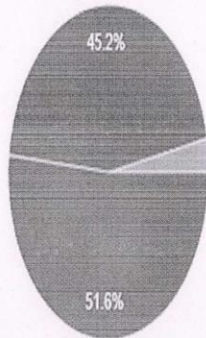




11. The environment in the College is conducive to teaching and research

Copy

31 responses

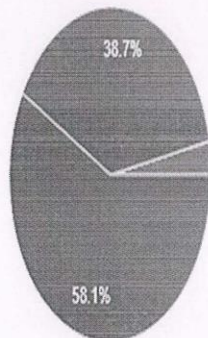


- A
- B
- C
- D

12. The administration is teacher friendly

Copy

31 responses



- A
- B
- C
- D



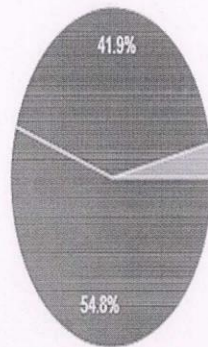




13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

 Copy

31 responses

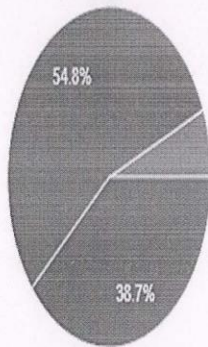


- A
- B
- C
- D

14. ICT Facilities in the college are adequate and satisfactory

 Copy

31 responses



- A
- B
- C
- D

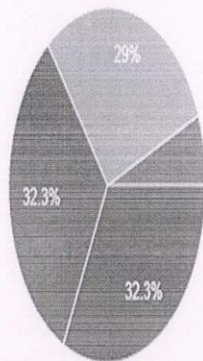




15. Separate space in the college canteen is available for Teachers

Copy

31 responses

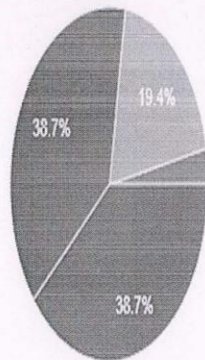


- A
- B
- C
- D

16. Toilets/ Washrooms are clean and properly maintained

Copy

31 responses



- A
- B
- C
- D



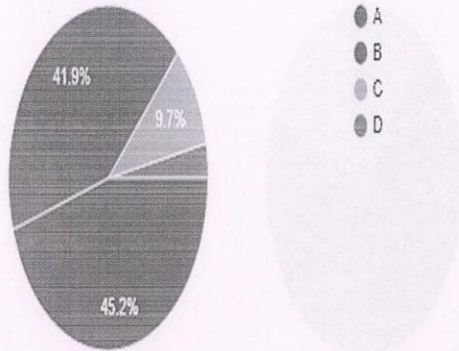




17. The classrooms are clean and well maintained

Copy

31 responses



Suggestions if any

28 responses

colleges/ institutions should clean and properly maintained

Clean campus

Reference book should be increase

Increases the numbers of jouranals

College should be provide journals

ICT facilities increase

College should provide reading room facilities for teachers.



*[Signature]*  
 H. D. Principal  
 Shri Shri-Shahu Mahavidyalaya  
 Sarud, Tal-Shatarwadi, Dist-Kolhapur





ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS  
RESPONSES-86

Sr. No	Particular	Response In Percentage				Total
		Excellent	Good	Satisfactory	Unsatisfactory	
1	Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)	57	38.4	4.7	0	100
2	Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)	43	43	9.3	4.7	100
3	Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)	31.4	53.5	14	1.2	100
4	Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)	41.9	40.7	16.3	1.2	100
5	Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)	45.3	45.3	8.1	1.2	100
6	Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)	43	37.2	16.3	3.5	100
<b>Total</b>		<b>261.6</b>	<b>258.1</b>	<b>68.7</b>	<b>11.8</b>	<b>600</b>
<b>Average Percentage</b>		<b>43.6</b>	<b>43.01</b>	<b>11.45</b>	<b>1.96</b>	<b>100</b>



*K. K. Kulkarni*  
Principal  
Shri Shri-Shahu Mahavidyalaya  
Sarud, Tal. Shahurwadi, Dist. Kolhapur



॥ एतन्मि न्मं नुनं न्तं । शुकुमी न्मं नुनं न्तं ॥  
Maji Amdar Shri Babasaheb Patil SarudBar Shikshan Sanstha, Sarud  
**SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD**  
श्री शिव-शाहू महाविद्यालय, सरुड  
Tel.-Shahuwadi, Dist.-Kolhapur

## Alumni Feedback on Curriculum: 2020-21

Feedback of alumni about college  
महाविद्यालयावद्दल माजी विद्यार्थ्यांचा अभिप्राय

Name of the Alumni (माजी विद्यार्थ्यांचे नाव)

86 responses

Patil Jyoti Jaywant

Bhosale Yogendra Uday

Kambale Kajal Nitin

Ghagare abhishek sarjerao

Patil Ankita Rajendra

Dakwe Ravindra Babu

Chile Rohit sarjerao

Chavan Kajal Maruti

Patil Vishwajit Babaso



*[Handwritten signature]*  
[Faint text]







### Address (पत्ता)

86 responses

Shrikrupa Tal. Shahuwadi Dist. Kolhapur

### Charan

A/P-Charan, tal-shahuvadi, Dist-kolhapur

Punvat Tal. Shahuwadi Dist. Kolhapur

A/p vadicharan tal- Shahuvadi

Sagoan

At post pajjarwadi

A/P-Paijarwadi, Tal-Shahuwadi,Dist-Kolhapur

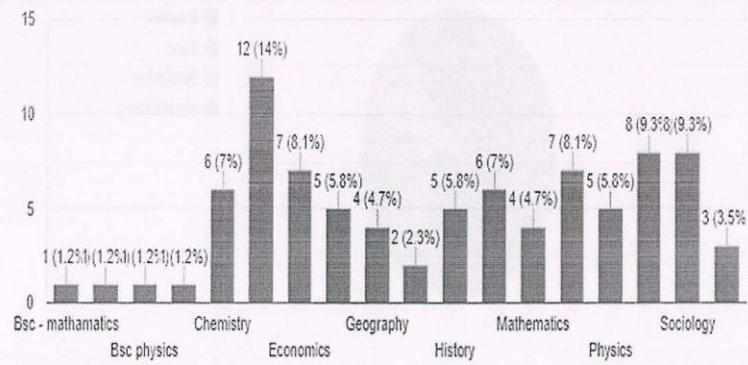
A/P Charan Tel - ShahuWadi dist-Kolhapur

Sarud Tal Shahuwadi

### Department (विभाग)

Copy

86 responses

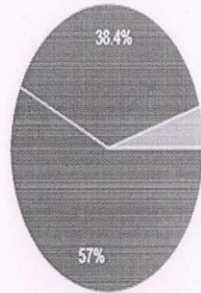




1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)

Copy

86 responses

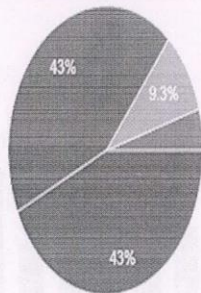


- Excellent
- Good
- Satisfactory
- Unsatisfactory

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)

Copy

86 responses



- Excellent
- Good
- Satisfactory
- Unsatisfactory

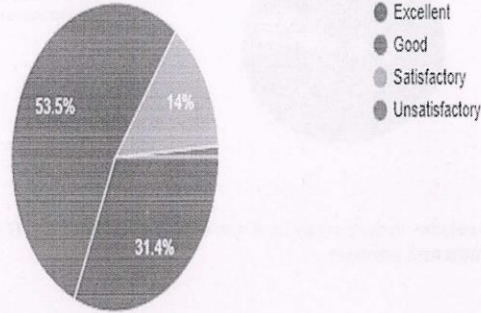




3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)

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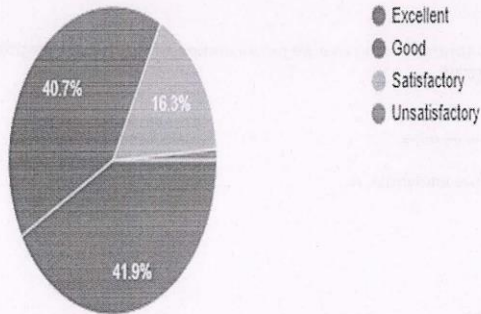
86 responses



4. Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)

Copy

86 responses



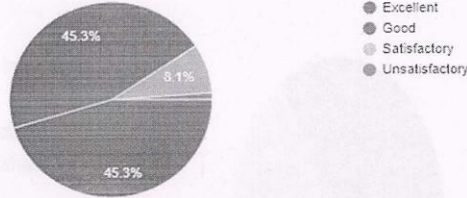




5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

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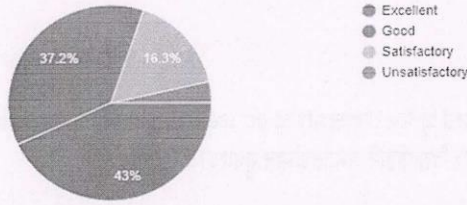
86 responses



6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)

Copy

86 responses



7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

64 responses

Book donation should be done

College should improve infrastructure

काही नाही

Nahi

Improve infrastructure

Guest lecture should be orgnise in the college

College should improve infrastrucuture

Improve E library resources

Book donation should be done

Book Donetion should be Done



*[Signature]*  
I/C Principal  
Shri Shiv-Shahu Mahavidyalaya  
Sarud, Tal. Shahurwadi, Dist. Kolhapur






## Employers Feedback on Curriculum –Analysis Responces- 05



Sr. No	Particular	Response In Percentage				Total
		Excellent	Good	Satisfactory	Unsatisfactory	
1	Knowledge base proposed to be created by the curriculum ( अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)	20	80	00	00	100
2	Relevant Skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)	40	60	00	00	100
3	Emphasis on innovative thinking (नाविन्यपूर्ण विचारांवर भर)	00	80	20	00	100
4	Use of relevant technology taught by the curriculum (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)	20	60	20	00	100
5	Emphasis on Values (शैक्षणिक मूल्यांवर भर)	20	80	00	00	100
6	Development of professional ethics targeted by the curriculum (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्षित आहे)	00	80	20	00	100
7	Level of competency in the relevant field that the curriculum can create in the student ( संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)	00	60	40	00	100
<b>Total</b>		<b>100</b>	<b>500</b>	<b>100</b>	<b>00</b>	<b>700</b>
<b>Average Percentage</b>		<b>14.28</b>	<b>71.42</b>	<b>14.28</b>	<b>00</b>	<b>100</b>



  
I/C Principal  
Shri Shiy-Shahu Mahavidyalaya  
Sarud, Tal-Shahuwadi, Dist-Kolhapur







॥ श्री शिव शाहू महाविद्यालय ॥  
Maji Aundar Shri Babasaheb Patil Sarudkar Shikshan Sansstha, Sarud  
**SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD**  
श्री शिव शाहू महाविद्यालय, सरुड  
Tal.-Shahuwadi, Dist.-Kolhapur

## Employer's Feedback on Curriculum- 2020-21

Please give your feedback on the curriculum executed by you in the academic year -2020-21  
(अभ्यासक्रमावद्दल मालक/नियोक्त्याचा अभिप्राय)

Questions Responses **5** Settings

5 responses

Accepting responses

Summary

Question

Individual

Name of the Employer (नियोक्त्याचे नाव)

5 responses

Shri. Patil Babasaheb Yashwant

Shri. Patil Satyajit Babasaheb

Shri. Gadave Bhanudas Ramchandra

Shri Patankar B. G.

Shri. Patil Yuvraj Babasaheb







Address of Employer's (नियोक्त्याचा पत्ता)

5 responses

At post SARUD

Shri. Shiv-Shahu college, Sarud

At Post Sarud

At post Sarud

Firm /Company Name (फर्म/कंपनीचे नाव)

5 responses

Shri. Shiv-shahu College, Sarud

Shri shiv shahu college Sarud

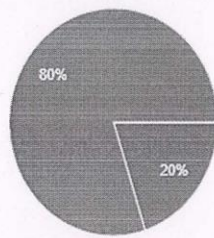
Shri shiv -Shahu College, Sarud

Shri Shiv -Shahu College, Sarud

Shri Shiv -Shahu College

1. Knowledge base proposed to be created by the curriculum ( अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)  Copy

5 responses



- Excellent
- Good
- Satisfactory
- Unsatisfactory

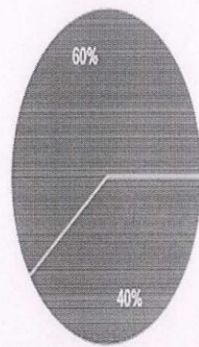




2. Relevant Skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)

Copy

5 responses

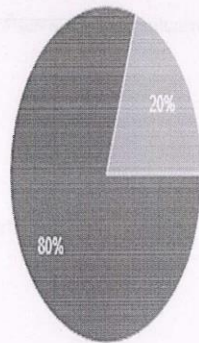


- Excellent
- Good
- Satisfactory
- Unsatisfactory

3. Emphasis on innovative thinking (नाविन्यपूर्ण विचारांवर भर)

Copy

5 responses



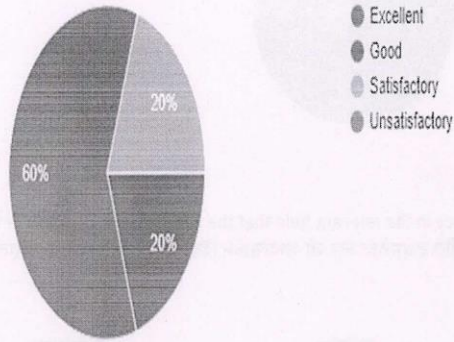
- Excellent
- Good
- Satisfactory
- Unsatisfactory





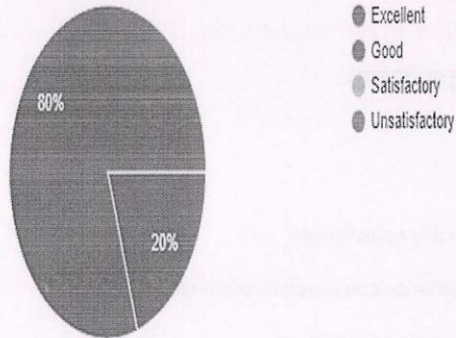
4. Use of relevant technology taught by the curriculum (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)  Copy

5 responses



5. Emphasis on Values (शैक्षणिक मूल्यांवर भर)  Copy

5 responses



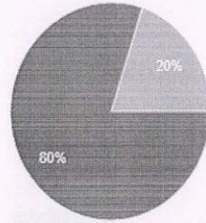




6. Development of professional ethics targeted by the curriculum (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्षित आहे)

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5 responses

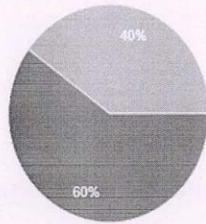


- Excellent
- Good
- Satisfactory
- Unsatisfactory

7. Level of competency in the relevant field that the curriculum can create in the student (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

Copy

5 responses



- Excellent
- Good
- Satisfactory
- Unsatisfactory

8. Suggestion if any (सूचना असल्यास)

5 responses

Use of ICT in teaching

Develop communication skills among Students

Guidance Should be available about the entrepreneurship among Students

Conduct program on employment opportunities

Communication skill improve among students



*[Signature]*  
P/C Principal  
Shri Shiy-Shahu Mahavidyalaya,  
Sarud, Tal. Shikarwadi, Dist. Kolhapur



SHRI SHIV-SHAHU MAHARAJA  
SARUB  
SHRI SHIV-SHAHU MAHARAJA  
SARUB




Action Taken Report on Feedback: 2021-22

Type of feedback (Source)	Feedback/suggestion received in 2021-22	Action taken (upto on 30.11.22)
Students feedback	Students feedback forms in Sarub Library	Students feedback forms in Sarub Library
Faculty feedback	Faculty feedback forms in Sarub Library	Faculty feedback forms in Sarub Library
Parents feedback	Parents feedback forms in Sarub Library	Parents feedback forms in Sarub Library
Alumni feedback	Alumni feedback forms in Sarub Library	Alumni feedback forms in Sarub Library
Community feedback	Community feedback forms in Sarub Library	Community feedback forms in Sarub Library
Other feedback	Other feedback forms in Sarub Library	Other feedback forms in Sarub Library
Internal feedback	Internal feedback forms in Sarub Library	Internal feedback forms in Sarub Library
External feedback	External feedback forms in Sarub Library	External feedback forms in Sarub Library
Anonymous feedback	Anonymous feedback forms in Sarub Library	Anonymous feedback forms in Sarub Library
Written feedback	Written feedback forms in Sarub Library	Written feedback forms in Sarub Library
Verbal feedback	Verbal feedback forms in Sarub Library	Verbal feedback forms in Sarub Library
Online feedback	Online feedback forms in Sarub Library	Online feedback forms in Sarub Library
Offline feedback	Offline feedback forms in Sarub Library	Offline feedback forms in Sarub Library
Direct feedback	Direct feedback forms in Sarub Library	Direct feedback forms in Sarub Library
Indirect feedback	Indirect feedback forms in Sarub Library	Indirect feedback forms in Sarub Library
Formal feedback	Formal feedback forms in Sarub Library	Formal feedback forms in Sarub Library
Informal feedback	Informal feedback forms in Sarub Library	Informal feedback forms in Sarub Library
Structured feedback	Structured feedback forms in Sarub Library	Structured feedback forms in Sarub Library
Unstructured feedback	Unstructured feedback forms in Sarub Library	Unstructured feedback forms in Sarub Library
Quantitative feedback	Quantitative feedback forms in Sarub Library	Quantitative feedback forms in Sarub Library
Qualitative feedback	Qualitative feedback forms in Sarub Library	Qualitative feedback forms in Sarub Library
Primary feedback	Primary feedback forms in Sarub Library	Primary feedback forms in Sarub Library
Secondary feedback	Secondary feedback forms in Sarub Library	Secondary feedback forms in Sarub Library
Tertiary feedback	Tertiary feedback forms in Sarub Library	Tertiary feedback forms in Sarub Library
Quaternary feedback	Quaternary feedback forms in Sarub Library	Quaternary feedback forms in Sarub Library
Quinary feedback	Quinary feedback forms in Sarub Library	Quinary feedback forms in Sarub Library
Senary feedback	Senary feedback forms in Sarub Library	Senary feedback forms in Sarub Library
Septenary feedback	Septenary feedback forms in Sarub Library	Septenary feedback forms in Sarub Library
Octenary feedback	Octenary feedback forms in Sarub Library	Octenary feedback forms in Sarub Library
Nonary feedback	Nonary feedback forms in Sarub Library	Nonary feedback forms in Sarub Library
Denary feedback	Denary feedback forms in Sarub Library	Denary feedback forms in Sarub Library
Hundredary feedback	Hundredary feedback forms in Sarub Library	Hundredary feedback forms in Sarub Library
Thousandary feedback	Thousandary feedback forms in Sarub Library	Thousandary feedback forms in Sarub Library

# Action Taken Report




Signature  
Date: \_\_\_\_\_  
Name: \_\_\_\_\_  
Designation: \_\_\_\_\_

<p>श्री. शिव-शाहू महाविद्यालय, सरुड          (संलग्नीत शिवाजी विद्यापीठ, कोल्हापूर)          फोन नं. (०२३२९) २४४३२८          Email- srd56.cl@unishivaji.ac.in          Website - www.shreeshivshahu.in</p>		<p>Mai Amardar Shri Babesinhaji Shri Sarud, Shikshan Sansstha's          Shri. Shiv- Shahu Mahavidyalaya, Sarud,          Tal. Shahuwadi, Dist. Kolhapur.          (Affiliated to Shivaji University, Kolhapur.)          Phone No. (02329) 244328,          I/C Principal Mo. 9403603697          'B' Accredited by NAAC, Bengalore</p>
<p>अध्यक्षा          माजी आमदार बाबागाहंव पाटील</p>	<p>उपाध्यक्षा          बालकृष्ण नामदेव इंदूरकर</p>	<p>सहायी सचिव          डॉ. गौतम हरी आळतकर</p>

Shri Shiv-Shahu College, Sarud  
 Action Taken Report on Feedback: 2021-22



Type of feedback Taken	Response / suggestions provided in 2020-21	Action taken report on 2021-22
Students feedback	Increase Reference Books in Library	Increased Reference Books in central Library
	Guest lecture should be organize on employment scheme and career	Placement cell and P.D.C.C. department conducted guest lecture
	Use of ICT should be strengthened	Every teacher uses ICT in teaching
	College should be increased add on courses	College Started now 10 Add on courses
Teachers feedback	College should improve infrastructure	College have provided sufficient infrastructure
	ICT facilities should be increased	ICT facility and tools instruments increased
	Reference books and number of journals should be increased	Reference books and number of journals increased in central library
Alumni feedback	Guidance Should be available on various type of competitive exams	College conducted special lectures on competitive exam
	College should improve Infrastructure	College trying to develop infrastructure
	Improve E- library recourses	E- Recourses and tools developed in library
Employers feedback	Use of ICT in Teaching	Use of various ICT techniques and tools were used
	Conduct program on employment opportunities	Conducted placement cell program
	Communication skills improves in students	Soft skill program organized regularly

  
 I/C Principal  
 Shri Shiv-Shahu Mahavidyalaya  
 Sarud, Tal. Shahuwadi, Dist. Kolhapur





Shri Shiv-Shahu College, Sarud  
Feedback Committee



Notice

07/08/ 2020

All the members of feedback committee are hereby informed that the first meeting is scheduled on Tuesday 11<sup>th</sup> August 2020 at 11.30 am in IQAC room.

Chairman

(Feedback Committee)

Agenda of Meeting:

- 1 To confirm the proceeding of last meeting.
- 2 To discuss about the curriculum feedback in the academic year 2020-21
- 3 to discuss on actively participation of alumni in the NAAC process
- 4 To prepare stakeholder wise separate feedback form.

Sr.No.	Name	Signature
1	Mr. Arage L.T. ( IQAC Coordinator)	
2	Mr. Bansode S.S.( Chairman Feedback Committee)	
3	Mr.Chougale S.V. .( Member of Feedback Committee)	
4	Mr, D.V. Nalage .( Member of Feedback Committee)	



## Proceeding

- Name of the committee: Feedback committee
- Date : 11<sup>th</sup> August 2020
- Time : 11:30 a.m.
- Chairman of Meeting : I/C Prin. Dr. G.H. Alatekar
- Chairman Feedback Committee : Mr. Bansode S.S



Sr.No.	Name	Signature
1	Mr. Arage L.T. ( IQAC Coordinator)	
2	Mr. Bansode S.S.( Chairman Feedback Committee)	
3	Mr.Chougale S,V. .( Member of Feedback Committee)	
4	Mr, D,V. Nalage .( Member of Feedback Committee)	

## Minutes of Meeting

First meeting of feedback committee was held on Tuesday 11<sup>th</sup> August 2020. The minutes of agenda were discussed as follows.

- 1 The Minutes of Previous meeting were confirmed
- 2 Discussion was held on collection of feedback from stakeholders on syllabus.
- 3 Decided to collect feedback forms in the month of March 2021.
- 4 The role of all Stakeholders in the new revised NAAC Accreditation online process was discussed.

I/C Principal  
Shri Shiv-Shahu Mahavidyalaya  
Sarud, Tal. Sutarwadi, Dist. Kolhapur





Shri Shiv-Shahu College, Sarud  
Feedback Committee



Notice

12/04/ 2021

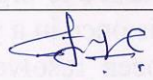


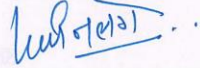
All the members of feedback committee are hereby informed that the first meeting is scheduled on Tuesday 19<sup>th</sup> April 2021 at 11.30 am in IQAC room.

Chairman

  
(Feedback Committee)

**Agenda of Meeting:**

- 1 To approve minutes of the last meeting.
- 2 To discuss about the field project and seminars in the academic year 2020-21
- 3 To discuss about to arrange Alumni Meet.
- 4 To discuss about to Alumni participation in the development of college

Sr.No.	Name	Signature
1	Mr. Arage L.T. ( IQAC Coordinator)	
2	Mr. Bansode S.S.( Chairman Feedback Committee)	
3	Mr.Chougale S.V. .( Member of Feedback Committee)	
4	Mr, D,V. Nalage .( Member of Feedback Committee)	







### Proceeding



- Name of the committee: Feedback committee
- Date : 19 th April 2021
- Time : 11:30 a.m.
- Chairman of Meeting : I/C Prin. Dr. G.H. Alatekar
- Chairman Feedback Committee : Mr. Bansode S.S

Sr.No.	Name	Signature
1	Mr. Arage L.T. ( IQAC Coordinator)	
2	Mr. Bansode S.S.( Chairman Feedback Committee)	
3	Mr.Chougale S.V. .( Member of Feedback Committee)	
4	Mr, D,V. Nalage .( Member of Feedback Committee)	

### Minutes of Meeting

Second meeting of feedback committee was held on Tuesday 19<sup>th</sup> April 2021. The minutes of agenda were discussed as follows.

1. The Minutes of Previous meeting were confirmed
2. Discussed on field project and seminars.
3. It is discussed to organize Alumni meet each and every year on regular basis once in a year.
4. It had been resolved to modify the rules and regulations of Alumni Association.

I/C Principal  
Shri Shiv-Shahu Mahavidyalaya  
Sarud, Tal. Shahuwadi, Dist. Kolhapur



# Filled Sample Feedback Forms



Filled Sample Feedback  
Forms





# Student Feedback On Curriculum: 2020-21 (अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

Dear student,

This form is designed to seek feedback from strengthen the quality of teaching-learning environment, to provide best possible facilites and modern infrastruture. The information provided by you will be kept confidential.

हा फॉर्म अध्यापन-अध्ययन गुणवत्ता वाढवण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय मिळविण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

Name of the Student (विद्यार्थ्यांचे नाव) \*

Desai Akashchandra appasaheb

Address of Student (विद्यार्थ्यांचा पत्ता) \*

A/P- Sarud, tal- shahuvadi, Dist-kolhapur

Mobile Number (मोबाईल नंबर)

9975303828

E-Mail ID (ई - मेल आयडी)

desaiakash123@gmail.com





Class (वर्ग) \*

- B.A.
- B.Com.
- B.Sc.
- M.A.
- M.Com.



Department of Student \*

- Marathi
- Hindi
- English
- Sociology
- Geography
- History
- Economics
- Political Science
- Commerce
- Chemistry
- Mathematics
- Micro-Biology
- Physics
- M.A. (Economics)
- M.com. (Accountancy)



5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?) \*

Yes

No



6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?) \*

Yes

No

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित \* व्याख्यान आयोजित करतात.)

Yes

No

8. The teachers come well prepared for class (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात) \*

Yes

No





1. The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय) \*

Yes

No



2. Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता) \*

Yes

No

3. Positive role of syllabus in the Personality Development (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका) \*

Yes

No

4. Application of Syllabus in global competency (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर) \*

Yes

No





13. Attendance record of the students is maintained by the teachers (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते)

Yes

No

14. The evaluation process is fair and transparent (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे) \*

Yes

No

15. The teachers guide for overall personality development of students (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात) \*

Yes

No

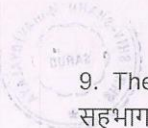
16. Any suggestions for enhancing the overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना )

Covid awareness program should be organise

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9. The teachers encourage participation students and discussion in the class ( शिक्षक व \*  
सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात

Yes

No

10. The teachers attitude towards the student is friendly and helpful (शिक्षकांचा विद्यार्थ्यांबद्दलचा \*  
दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो)

Yes

No

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used \*  
by the teachers while teaching (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन  
साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes

No

12. The teachers are available are accessible in the department after lectures (व्याख्यानानंतर \*  
विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात)

Yes

No







## Student Feedback On Curriculum: 2020-21 (अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

Dear student,

This form is designed to seek feedback from strengthen the quality of teaching-learning environment, to provide best possible facilites and modern infrastruture. The information provided by you will be kept confidential.

हा फॉर्म अध्यापन-अध्ययन गुणवत्ता वाढवण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय मिळविण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

Name of the Student (विद्यार्थ्यांचे नाव) \*

Dalavi Pallavi Bajirao

Address of Student (विद्यार्थ्यांचा पत्ता) \*

Theragaon Tal. Shahuwadi Dist. Kolhapur

Mobile Number (मोबाईल नंबर)

7020316612

E-Mail ID (ई - मेल आयडी)

dalavipallavi@gmail.com





Class (वर्ग) \*



- B.A.
- B.Com.
- B.Sc.
- M.A.
- M.Com.

Department of Student \*

- Marathi
- Hindi
- English
- Sociology
- Geography
- History
- Economics
- Political Science
- Commerce
- Chemistry
- Mathematics
- Micro-Biology
- Physics
- M.A. (Economics)
- M.com. (Accountancy)





1. The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय) \*

- Yes  
 No

2. Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता) \*

- Yes  
 No

3. Positive role of syllabus in the Personality Development (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका) \*

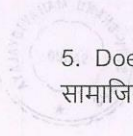
- Yes  
 No

4. Application of Syllabus in global competency (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर) \*

- Yes  
 No







5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)

Yes

No

6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?) \*

Yes

No

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित \* व्याख्याने आयोजित करतात.)

Yes

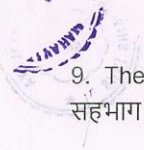
No

8. The teachers come well prepared for class (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात) \*

Yes

No





9. The teachers encourage participation students and discussion in the class ( शिक्षक वर्ग सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात



Yes

No

10. The teachers attitude towards the student is friendly and helpful (शिक्षकांचा विद्यार्थ्यांबद्दलचा \* दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो)

Yes

No

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used \* by the teachers while teaching (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes

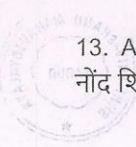
No

12. The teachers are available are accessible in the department after lectures (व्याख्यानानंतर \* विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात)

Yes

No





13. Attendance record of the students is maintained by the teachers (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते)

Yes

No

14. The evaluation process is fair and transparent (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे) \*

Yes

No

15. The teachers guide for overall personality development of students (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात) \*

Yes

No

16. Any suggestions for enhancing the overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना )

Increase refrance books in library

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## Student Feedback On Curriculum: 2020-21 (अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

Dear student,

This form is designed to seek feedback from strengthen the quality of teaching-learning environment, to provide best possible facilites and modern infrastruture. The information provided by you will be kept confidential.

हा फॉर्म अध्यापन-अध्ययन गुणवत्ता वाढवण्यासाठी, सर्वोत्तम शक्य सुविधा आणि आधुनिक पायाभूत सुविधा प्रदान करण्यासाठी आपल्याकडून अभिप्राय मिळविण्यासाठी तयार करण्यात आला आहे. तुम्ही दिलेली माहिती गोपनीय ठेवली जाईल.

Name of the Student (विद्यार्थ्यांचे नाव) \*

Dive Vinayak Vilas

Address of Student (विद्यार्थ्यांचा पत्ता) \*

Sangaon

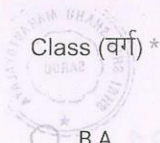
Mobile Number (मोबाईल नंबर)

9730783920

E-Mail ID (ई - मेल आयडी)

divev@gmail.com





Class (वर्ग) \*

- B.A.
- B.Com.
- B.Sc.
- M.A.
- M.Com.



Department of Student \*

- Marathi
- Hindi
- English
- Sociology
- Geography
- History
- Economics
- Political Science
- Commerce
- Chemistry
- Mathematics
- Micro-Biology
- Physics
- M.A. (Economics)
- M.com. (Accountancy)



1. The Syllabus Completed in Time (वेळेत अभ्यासक्रम पूर्ण झाला काय) \*

Yes

No

2. Usefulness of Syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता) \*

Yes

No

3. Positive role of syllabus in the Personality Development (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका) \*

Yes

No

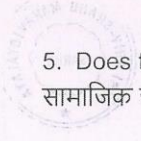
4. Application of Syllabus in global competency (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर) \*

Yes

No







5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)



Yes

No

6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)

Yes

No

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)

Yes

No

8. The teachers come well prepared for class (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात) \*

Yes

No





9. Do the teachers encourage participation students and discussion in the class ( शिक्षक वॉलंट सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात

Yes

No



10. The teachers attitude towards the student is friendly and helpful (शिक्षकांचा विद्यार्थ्यांबद्दलचा \* दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो)

Yes

No

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used \* by the teachers while teaching (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes

No

12. The teachers are available are accessible in the department after lectures (व्याख्यानानंतर \* विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात)

Yes

No





13. Attendance record of the students is maintained by the teachers (विद्यार्थ्यांच्या उपस्थिती नोंद शिक्षकांकडून ठेवली जाते)

Yes

No

14. The evaluation process is fair and transparent (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे) \*

Yes

No

15. The teachers guide for overall personality development of students (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात) \*

Yes

No

16. Any suggestions for enhancing the overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना )

Lectures should be organised on employment

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## Alumni Feedback on Curriculum: 2020-21

Feedback of alumni about college  
महाविद्यालयाबद्दल माजी विद्यार्थ्यांचा अभिप्राय

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) \*

Chile Rohit sarjerao

E-Mail ID (ई - मेल आयडी)

chilerohit@gmail.com

Mobile Number (मोबाईल नंबर)

8888582572

Address (पत्ता) \*

A/P-Pajjarwadi, Tal-Shahuwadi, Dist-Kolhapur

Occupation (व्यवसाय)

Self occupation

Year of Passing (उत्तीर्ण होण्याचे वर्ष) \*

2017-18



Department (विभाग) \*

Sociology



1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण \*  
विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे )

- Excellent
- Good
- Satisfactory
- Unsatisfactory

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता \*  
विकसित करतो)

- Excellent
- Good
- Satisfactory
- Unsatisfactory



6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये \*  
अभ्यासक्रमाची उपयुक्तता)

- Excellent  
 Good  
 Satisfactory  
 Unsatisfactory



7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण  
कामगिरी वाढवण्यासाठी काही सूचना)

Book donation should be done

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3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी \*  
योग्य अभ्यासक्रम)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

4. Syllabus is revised by the University as per requirement of the stakeholders (माजी \*  
विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार \*  
करण्याचा प्रस्ताव आहे)

- Excellent
- Good
- Satisfactory
- Unsatisfactory



## Alumni Feedback on Curriculum: 2020-21

Feedback of alumni about college  
महाविद्यालयाबद्दल माजी विद्यार्थ्यांचा अभिप्राय

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) \*

Bhosale Yogendra Uday

E-Mail ID (ई - मेल आयडी)

bhosleyogendra@gmail.com

Mobile Number (मोबाईल नंबर)

9552067146

Address (पत्ता) \*

A/P-Charan, tal-shahuvadi, Dist-kolhapur

Occupation (व्यवसाय)

Business

Year of Passing (उत्तीर्ण होण्याचे वर्ष) \*

2019-2020





Department (विभाग) \*

Political science



1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण \*  
विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे )

- Excellent
- Good
- Satisfactory
- Unsatisfactory

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता \*  
विकसित करतो)

- Excellent
- Good
- Satisfactory
- Unsatisfactory





3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी \*  
योग्य अभ्यासक्रम)

- Excellent
- Good
- Satisfactory
- Unsatisfactory



4. Syllabus is revised by the University as per requirement of the stakeholders (माजी \*  
विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)

- Excellent
- Good
- Satisfactory
- Unsatisfactory



5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार \*  
करण्याचा प्रस्ताव आहे)

- Excellent
- Good
- Satisfactory
- Unsatisfactory



6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये \*  
अभ्यासक्रमाची उपयुक्तता)



Excellent

- Good
- Satisfactory
- Unsatisfactory



7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण  
कामगिरी वाढवण्यासाठी काही सूचना)

Guest lecture should be orgnise in the college

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## Alumni Feedback on Curriculum: 2020-21

Feedback of alumni about college  
महाविद्यालयाबद्दल माजी विद्यार्थ्यांचा अभिप्राय

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) \*

Patil Jyoti Jaywant

E-Mail ID (ई - मेल आयडी)

Mobile Number (मोबाईल नंबर)

+91 86052 79090

Address (पत्ता) \*

Sarud

Occupation (व्यवसाय)

Farmer

Year of Passing (उत्तीर्ण होण्याचे वर्ष) \*

2019-20







Department (विभाग) \*

Geography



1. Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण \*  
विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे )

- Excellent
- Good
- Satisfactory
- Unsatisfactory

2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता \*  
विकसित करतो)

- Excellent
- Good
- Satisfactory
- Unsatisfactory



3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारयोग्य अभ्यासक्रम)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

4. Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे) \*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे) \*

- Excellent
- Good
- Satisfactory
- Unsatisfactory



6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये \*  
अभ्यासक्रमाची उपयुक्तता)

- Excellent
- Good
- Satisfactory
- Unsatisfactory



7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण  
कामगिरी वाढवण्यासाठी काही सूचना)

Improve infrastructure

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## Teacher Feedback on Curriculum: 2020-21

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

हा फॉर्म अभ्यासक्रम, अध्यापन, शिक्षण, मूल्यमापन आणि पायाभूत सुविधांशी संबंधित तुमच्या समाधानाशी संबंधित माहिती गोळा करण्याच्या उद्देशाने आहे. आपण प्रदान केलेली माहिती गोपनीय ठेवली जाईल आणि अभ्यास कार्यक्रम आणि संस्थेच्या गुणवत्ता सुधारण्यासाठी महत्त्वपूर्ण अभिप्राय म्हणून वापरली जाईल.

Name of Teacher \*

Bansode Sugat Sheshrao

Mobile Number \*

9403101589

E-mail ID

sugatbansode@rediffmail.com

Designation \*

- Professor
- Associate Professor
- Assistant Professor





Faculty

- Arts
- Commerce
- Science



Department

Sociology

Directions:

Kindly request to tick the appropriate option

(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

Choose

1. The courses/ syllabus taught by me have a good balance between theory and application \*

- A
- B
- C
- D



2. The objectives of the syllabus are well defined \*

- A
- B
- C
- D



3. The course outcomes are understood by the students \*

- A
- B
- C
- D

4. How do you rate the employment orientation of the syllabus \*

- A
- B
- C
- D





5. How do you assess the students response to the difficulty level of the syllabus \*

- A
- B
- C
- D



6. Does the curriculum include cross-cutting issues like gender and environment \*

- A
- B
- C
- D

7. The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area \*

- A
- B
- C
- D



8. The college has give me full freedom to adopt new techniques/ strategies of teaching

- A
- B
- C
- D

9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students \*

- A
- B
- C
- D

10. The prescribed books are available in the library in sufficient numbers \*

- A
- B
- C
- D



11. The environment in the College is conducive to teaching and research \*

- A
- B
- C
- D

12. The administration is teacher friendly \*

- A
- B
- C
- D

13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications \*

- A
- B
- C
- D







14. ICT Facilities in the college are adequate and satisfactory \*

- A
- B
- C
- D

15. Separate space in the college canteen is available for Teachers \*

- A
- B
- C
- D



16. Toilets/ Washrooms are clean and properly maintained \*

- A
- B
- C
- D





17. The classrooms are clean and well maintained \*

- A
- B
- C
- D



Suggestions if any

College should provide reading room facilities for teachers.

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## Teacher Feedback on Curriculum: 2020-21

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हा फॉर्म अभ्यासक्रम, अध्यापन, शिक्षण, मूल्यमापन आणि पायाभूत सुविधांशी संबंधित तुमच्या समाधानाशी संबंधित माहिती गोळा करण्याच्या उद्देशाने आहे. आपण प्रदान केलेली माहिती गोपनीय ठेवली जाईल आणि अभ्यास कार्यक्रम आणि संस्थेच्या गुणवत्ता सुधारण्यासाठी महत्त्वपूर्ण अभिप्राय म्हणून वापरली जाईल.

Name of Teacher \*

Nangare Dinkar Ramchandra

Mobile Number \*

8275377910

E-mail ID

drnangare@gmail.com

Designation \*

- Professor
- Associate Professor
- Assistant Professor







Faculty

- Arts
- Commerce
- Science



Department

English

Directions:

Kindly request to tick the appropriate option

(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

Choose

1. The courses/ syllabus taught by me have a good balance between theory and application \*

- A
- B
- C
- D





2. The objectives of the syllabus are well defined \*

- A
- B
- C
- D



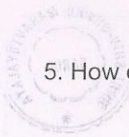
3. The course outcomes are understood by the students \*

- A
- B
- C
- D

4. How do you rate the employment orientation of the syllabus \*

- A
- B
- C
- D





5. How do you assess the students response to the difficulty level of the syllabus \*

- A
- B
- C
- D



6. Does the curriculum include cross-cutting issues like gender and environment \*

- A
- B
- C
- D

7. The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area \*

- A
- B
- C
- D





8. The college has give me full freedom to adopt new techniques/ strategies of teaching \*

- A
- B
- C
- D



9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students \*

- A
- B
- C
- D

10. The prescribed books are available in the library in sufficient numbers \*

- A
- B
- C
- D



11. The environment in the College is conducive to teaching and research \*

- A
- B
- C
- D



12. The administration is teacher friendly \*

- A
- B
- C
- D

13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications \*

- A
- B
- C
- D



14. ICT Facilities in the college are adequate and satisfactory \*

- A
- B
- C
- D

15. Separate space in the college canteen is available for Teachers \*

- A
- B
- C
- D

16. Toilets/ Washrooms are clean and properly maintained \*

- A
- B
- C
- D





17. The classrooms are clean and well maintained \*

- A
- B
- C
- D



Suggestions if any

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## Teacher Feedback on Curriculum: 2020-21

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

हा फॉर्म अभ्यासक्रम, अध्यापन, शिक्षण, मूल्यमापन आणि पायाभूत सुविधांशी संबंधित तुमच्या समाधानाशी संबंधित माहिती गोळा करण्याच्या उद्देशाने आहे. आपण प्रदान केलेली माहिती गोपनीय ठेवली जाईल आणि अभ्यास कार्यक्रम आणि संस्थेच्या गुणवत्ता सुधारण्यासाठी महत्त्वपूर्ण अभिप्राय म्हणून वापरली जाईल.

Name of Teacher \*

Prakash Tukaram Waghmare

Mobile Number \*

09595170525

E-mail ID

prakashgeo89@gmail.com

Designation \*

- Professor
- Associate Professor
- Assistant Professor





Faculty



- Arts
- Commerce
- Science

Department

Geography

Directions:

Kindly request to tick the appropriate option

(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

Option 1

1. The courses/ syllabus taught by me have a good balance between theory and application \*

- A
- B
- C
- D







2. The objectives of the syllabus are well defined \*

- A
- B
- C
- D

3. The course outcomes are understood by the students \*

- A
- B
- C
- D

4. How do you rate the employment orientation of the syllabus \*

- A
- B
- C
- D



5. How do you assess the students response to the difficulty level of the syllabus \*

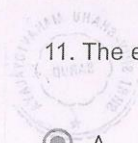
- A
- B
- C
- D

6. Does the curriculum include cross-cutting issues like gender and environment \*

- A
- B
- C
- D

7. The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area \*

- A
- B
- C
- D



11. The environment in the College is conducive to teaching and research \*

- A
- B
- C
- D

12. The administration is teacher friendly \*

- A
- B
- C
- D

13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications \*

- A
- B
- C
- D





8. The college has give me full freedom to adopt new techniques/ strategies of teaching

- A
- B
- C
- D

9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students \*

- A
- B
- C
- D

10. The prescribed books are available in the library in sufficient numbers \*

- A
- B
- C
- D

14. ICT Facilities in the college are adequate and satisfactory \*

- A
- B
- C
- D

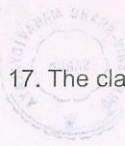
15. Separate space in the college canteen is available for Teachers \*

- A
- B
- C
- D

16. Toilets/ Washrooms are clean and properly maintained \*

- A
- B
- C
- D





17. The classrooms are clean and well maintained \*

- A
- B
- C
- D

Suggestions if any

Toilets/ Washrooms should clean and properly maintained

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## Employer's Feedback on Curriculum- 2020-21

Please give your feedback on the curriculum executed by you in the academic year -2020-21  
(अभ्यासक्रमाबद्दल मालक/नियोक्त्याचा अभिप्राय)

Name of the Employer (नियोक्त्याचे नाव) \*

Shri. Patil Babasaheb Yashwant

E-Mail ID (ई - मेल आयडी)

Contact Number (संपर्क क्रमांक)

9403101589

Address of Employer's (नियोक्त्याचा पत्ता)

Shri. Shiv-Shahu college, Sarud

Firm /Company Name (फर्म/कंपनीचे नाव) \*

Shri. Shiv-shahu College, Sarud



1. Knowledge base proposed to be created by the curriculum ( अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

2. Relevant Skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये) \*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

3. Emphasis on innovative thinking (नाविन्यपूर्ण विचारांवर भर) \*

- Excellent
- Good
- Satisfactory
- Unsatisfactory



4. Use of relevant technology taught by the curriculum (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

5. Emphasis on Values (शैक्षणिक मूल्यांवर भर) \*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

6. Development of professional ethics targeted by the curriculum (व्यावसायिक नैतिकतेचा विकास \* हा अभ्यासक्रमाद्वारे लक्षित आहे)

- Excellent
- Good
- Satisfactory
- Unsatisfactory



7. Level of competency in the relevant field that the curriculum can create in the student  
(संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

8. Suggestion if any (सूचना असल्यास)

Use of ICT in teaching

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## Employer's Feedback on Curriculum- 2020-21

Please give your feedback on the curriculum executed by you in the academic year -2020-21  
(अभ्यासक्रमाबद्दल मालक/नियोक्त्याचा अभिप्राय)

Name of the Employer (नियोक्त्याचे नाव) \*

Shri. Patil Satyajit Babasaheb

E-Mail ID (ई - मेल आयडी)

Contact Number (संपर्क क्रमांक)

8888983330

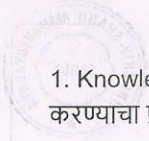
Address of Employer's (नियोक्त्याचा पत्ता)

At Post Sarud

Firm /Company Name (फर्म/कंपनीचे नाव) \*

Shri shiv shahu college Sarud





1. Knowledge base proposed to be created by the curriculum ( अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

2. Relevant Skills incorporated in the curriculum (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये) \*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

3. Emphasis on innovative thinking (नाविन्यपूर्ण विचारांवर भर) \*

- Excellent
- Good
- Satisfactory
- Unsatisfactory



4. Use of relevant technology taught by the curriculum (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

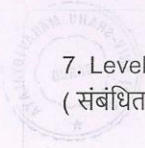
5. Emphasis on Values (शैक्षणिक मूल्यांवर भर) \*

- Excellent
- Good
- Satisfactory
- Unsatisfactory

6. Development of professional ethics targeted by the curriculum (व्यावसायिक नैतिकतेचा विकास \* हा अभ्यासक्रमाद्वारे लक्षित आहे)

- Excellent
- Good
- Satisfactory
- Unsatisfactory





7. Level of competency in the relevant field that the curriculum can create in the student  
( संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

8. Suggestion if any (सूचना असल्यास)

Develop communication skills among Students

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## Employer's Feedback on Curriculum- 2020-21

Please give your feedback on the curriculum executed by you in the academic year -2020-21  
(अभ्यासक्रमाबद्दल मालक/नियोक्त्याचा अभिप्राय)

Name of the Employer (नियोक्त्याचे नाव) \*

Shri. Gadave Bhanudas Ramchandra

E-Mail ID (ई - मेल आयडी)

Contact Number (संपर्क क्रमांक)

9890643670

Address of Employer's (नियोक्त्याचा पत्ता)

At post Sarud

Firm /Company Name (फर्म/कंपनीचे नाव) \*

Shri shiv -Shahu College, Sarud



1. Knowledge base proposed to be created by the curriculum ( अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)

- Excellent
- Good
- Satisfactory
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- Excellent
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- Unsatisfactory



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- Satisfactory
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- Excellent
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(संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

- Excellent
- Good
- Satisfactory
- Unsatisfactory

8. Suggestion if any (सूचना असल्यास)

Guidance Should be available about the entrepreneurship among Students

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